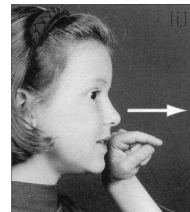




Les graphèmes **ill, i+ll, -il**

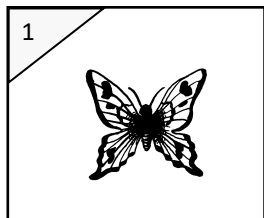


Le son **[j]**

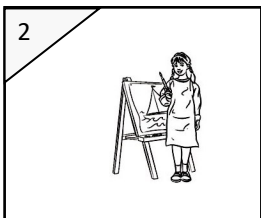


Complète le mot en écrivant la syllabe manquante.

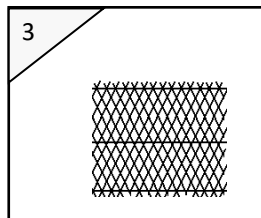
**i+lle, i+llon, i+lla, i+llet**



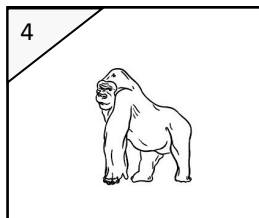
pap \_\_\_\_\_



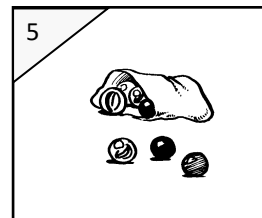
f \_\_\_\_\_



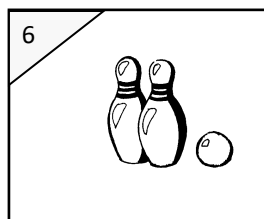
gr \_\_\_\_\_ ge



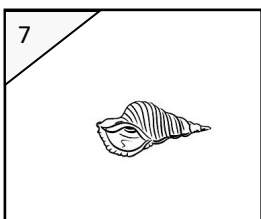
gor \_\_\_\_\_



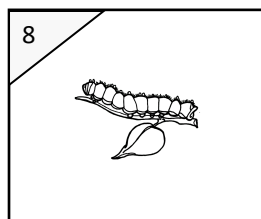
b \_\_\_\_\_ s



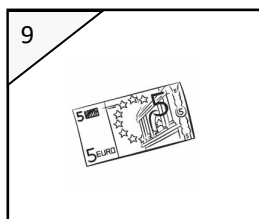
qu \_\_\_\_\_ s



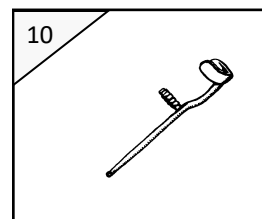
coqu \_\_\_\_\_ ge



chen \_\_\_\_\_

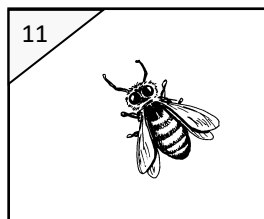


b \_\_\_\_\_

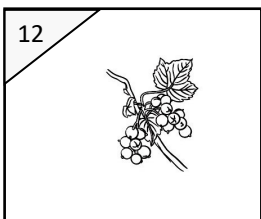


béqu \_\_\_\_\_

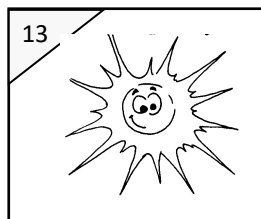
**ei+lle, ei+ller, ei+l**



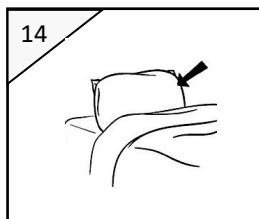
ab \_\_\_\_\_



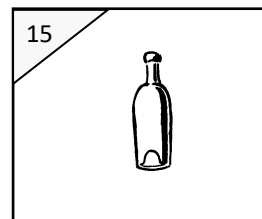
gros \_\_\_\_\_



sol \_\_\_\_\_



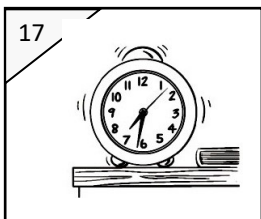
or \_\_\_\_\_



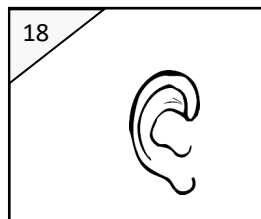
bout \_\_\_\_\_



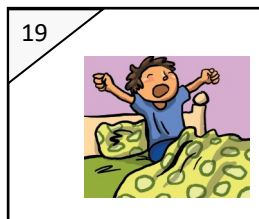
somm \_\_\_\_\_



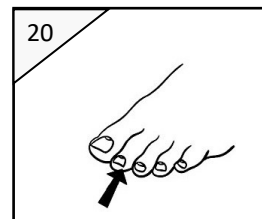
rév \_\_\_\_\_



or \_\_\_\_\_



se rév \_\_\_\_\_



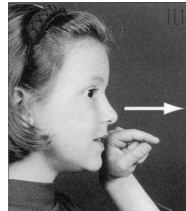
ort \_\_\_\_\_



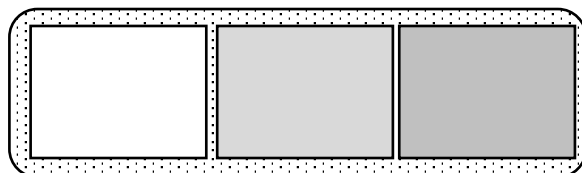
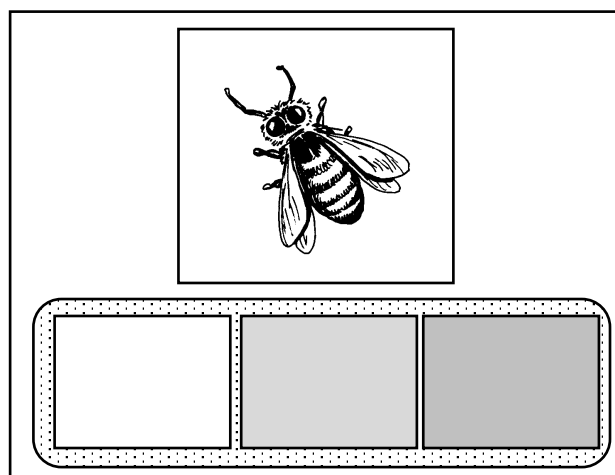
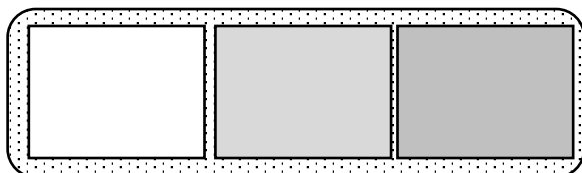
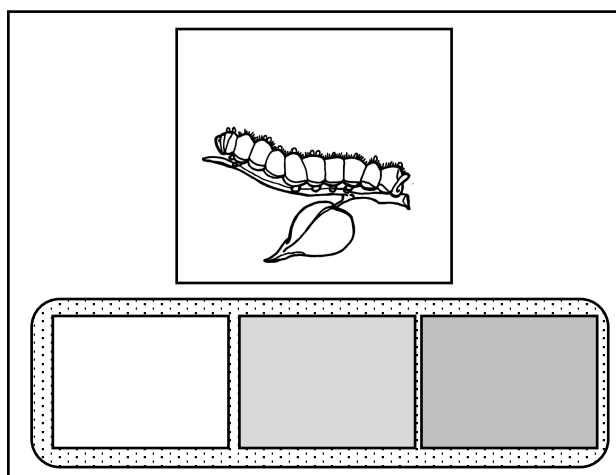
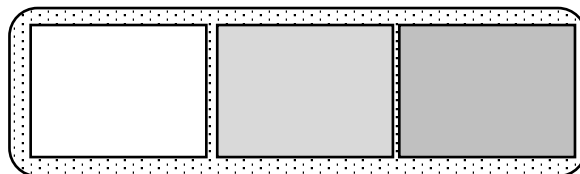
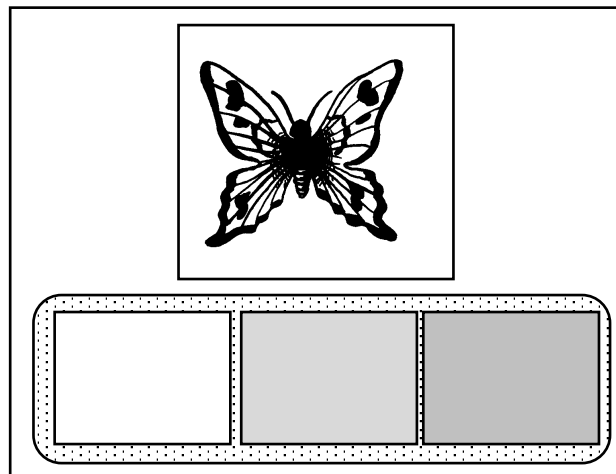
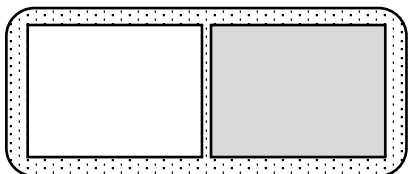
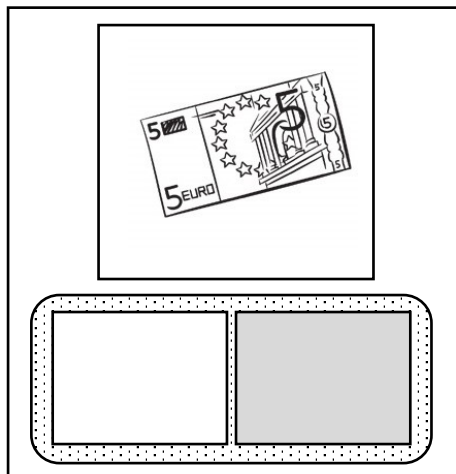
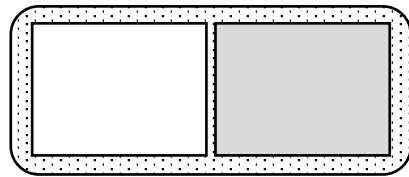
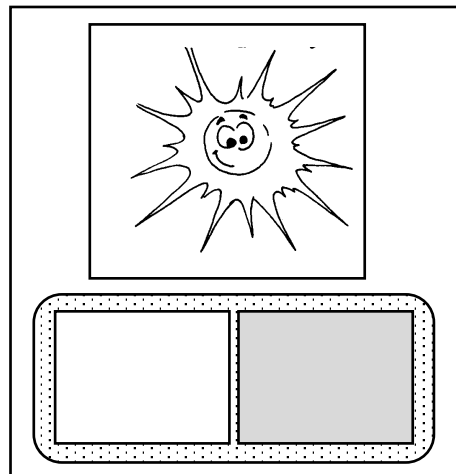
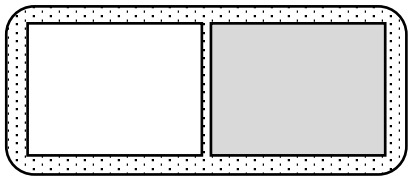
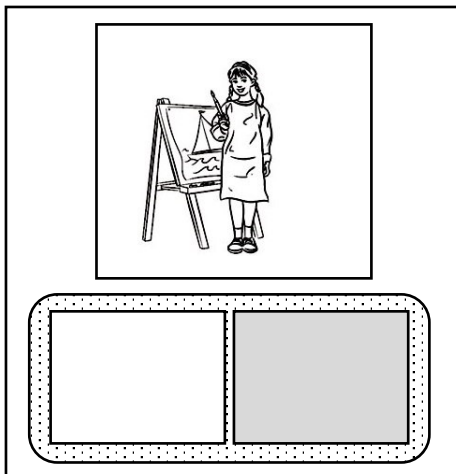
Les graphèmes ill, i+ll, -il



Le son [j]



Reconstitue ces mots en utilisant les syllabes ci-dessous.



che bi a fi pa so

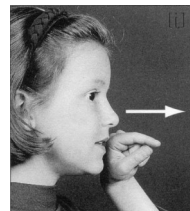
llet ni pi leil bei lle lle lle llon



Les graphèmes **ill, i+ll, -il**



Le son **[j]**



Essaie d'écrire ces mots en te servant uniquement de tes connaissances.

Pour t'aider et pour te corriger, tu peux déplier la partie placée au bas de la page.

Le son [j] s'écrit **i+lle, i+llon, i+lla, i+llet**

1



2



3



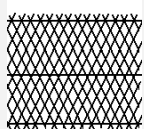
4



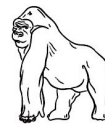
5



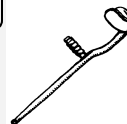
6



7



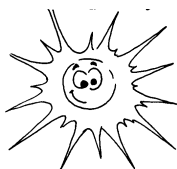
8



9



10



11



12



Le son [j] s'écrit **ei+lle, ei+ller, ei+l**

billets - chenille - papillon - fille - coquillage - gorille - léquille - grillage

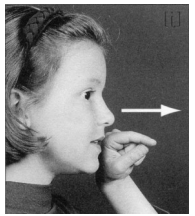
orteil - soleil - oreiller - abeille



Les graphèmes *ill, i+ll, -il*

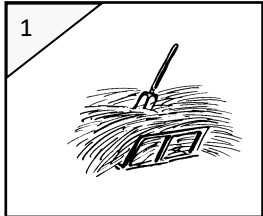


Le son **[j]**

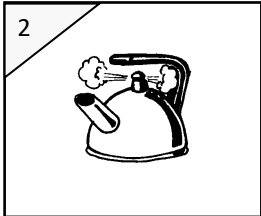


Complète le mot en écrivant les lettres manquantes.

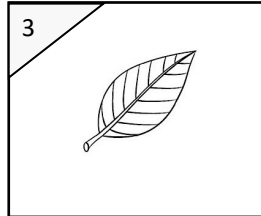
*ail, uill, euill*



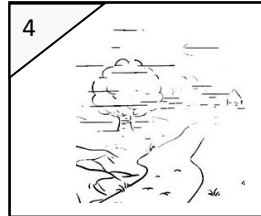
de la p \_\_\_\_\_ e



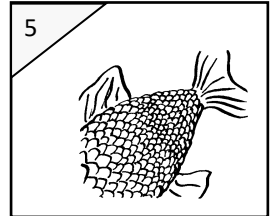
b \_\_\_\_\_ oire



f \_\_\_\_\_ e



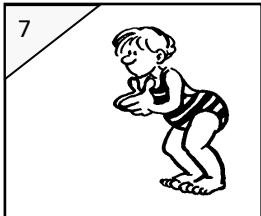
br \_\_\_\_\_ ard



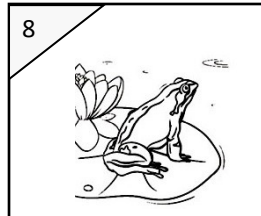
éc \_\_\_\_\_ es



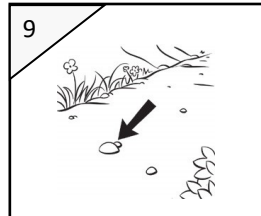
b \_\_\_\_\_ e



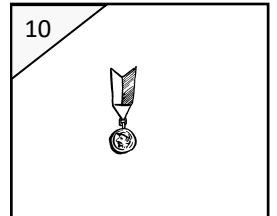
m \_\_\_\_\_ ot



gren \_\_\_\_\_ e



c \_\_\_\_\_ ou

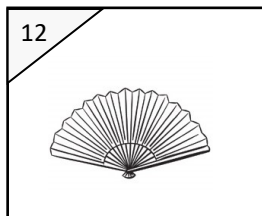


méd \_\_\_\_\_ e

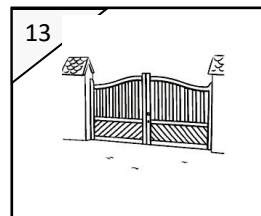
*ail, euil*



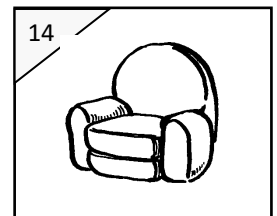
écur \_\_\_\_\_



évent \_\_\_\_\_



port \_\_\_\_\_



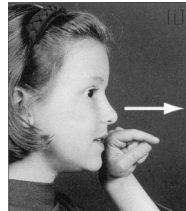
faut \_\_\_\_\_



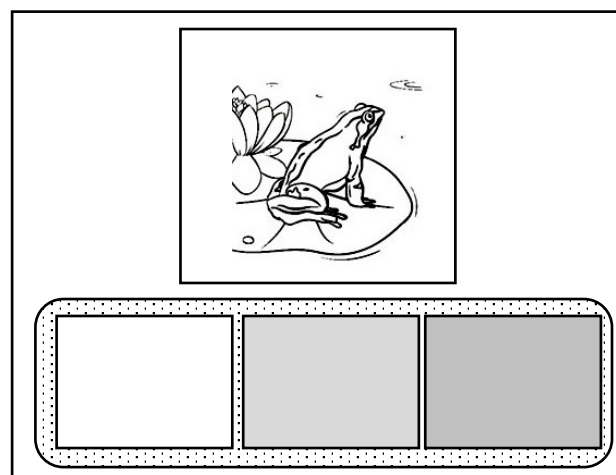
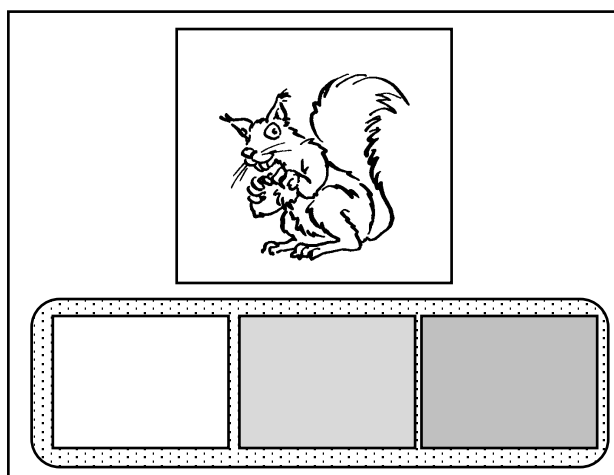
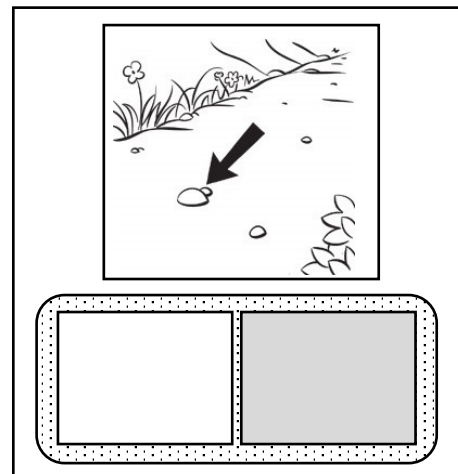
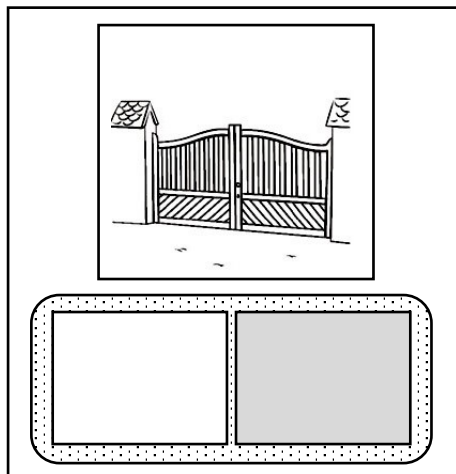
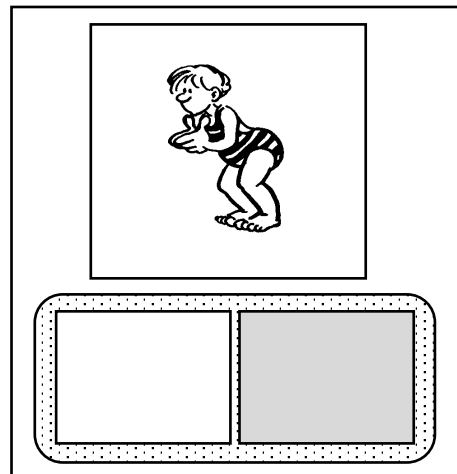
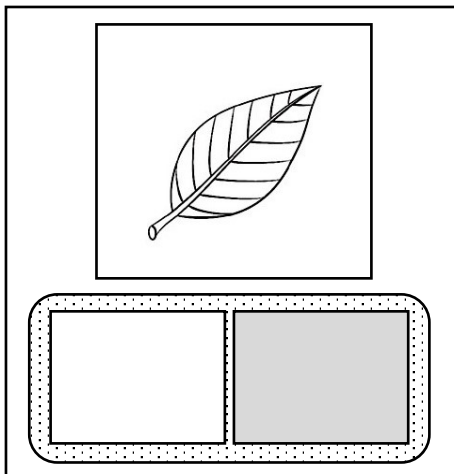
Les graphèmes ill, i+ll, -il



Le son [j]



Reconstitue ces mots en utilisant les syllabes ci-dessous.



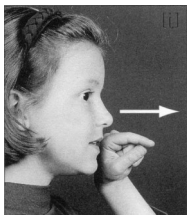
feu	por	ma	ca	é	gre	ille	reuil
tail	cu	nou	illou	illot	ille		



Les graphèmes **ill, i+ll, -il**



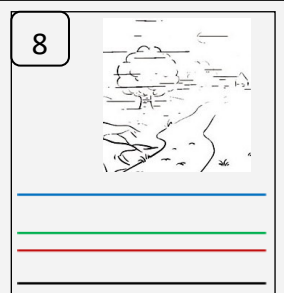
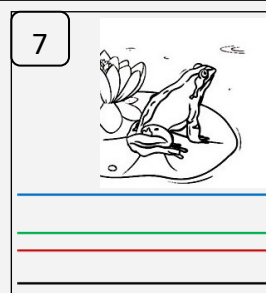
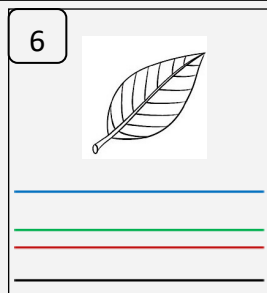
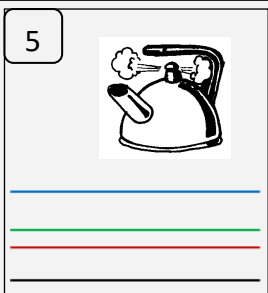
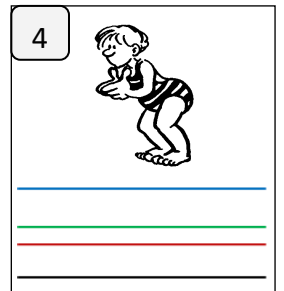
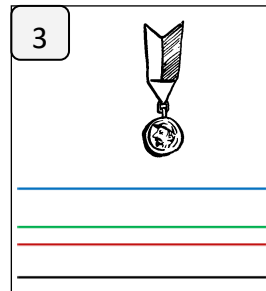
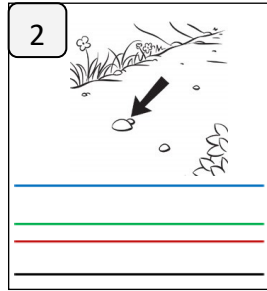
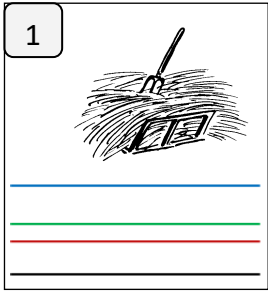
Le son **[j]**



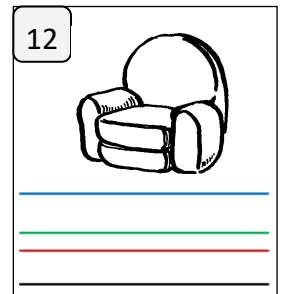
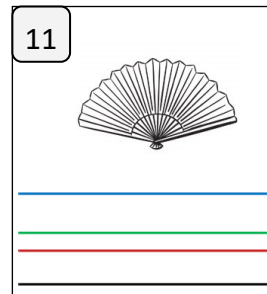
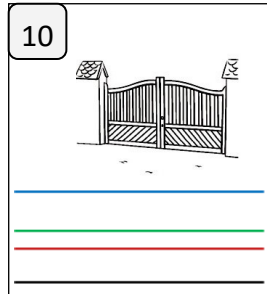
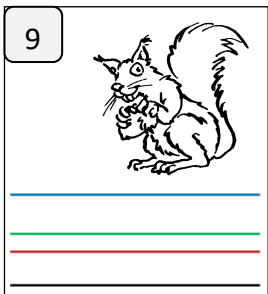
Essaie d'écrire ces mots en te servant uniquement de tes connaissances.

Pour t'aider et pour te corriger, tu peux déplier la partie placée au bas de la page.

Le son [j] s'écrit **ail, uil, euil**



Le son [j] s'écrit **euil, ail**



caillou - médaille - maillot - paille - feuille - grenouille - brouillard - bouilloire

fauteuil - éventail - portail - écureuil

## Dictée en binômes

Prénom : \_\_\_\_\_

1		bille
2		douille
3		caille
4		deuil
5		fouille
6		veille
7		une fille
8		une chenille
9		un papillon
10		un billet
11		un coquillage
12		une abeille
13		le soleil
14		un réveil
15		un oreiller
16		une paille
17		un caillou
18		un maillot
19		un éventail
20		un fauteuil

## Dictée en binômes

Prénom : \_\_\_\_\_

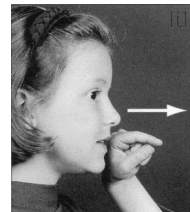
1		bille
2		douille
3		caille
4		deuil
5		fouille
6		veille
7		une fille
8		une chenille
9		un papillon
10		un billet
11		un coquillage
12		une abeille
13		le soleil
14		un réveil
15		un oreiller
16		une paille
17		un caillou
18		un maillot
19		un éventail
20		un fauteuil



Le graphème **y**

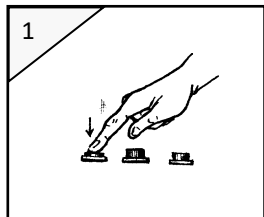


Le son **[j]**

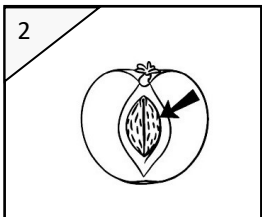


Complète le mot en écrivant la syllabe manquante.

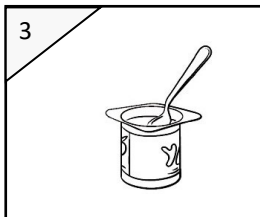
oy, ay, uy, ya, yé, yo



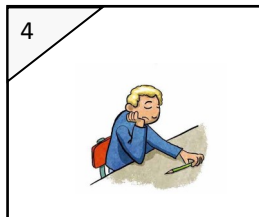
app \_\_\_\_\_ er



n \_\_\_\_\_ au



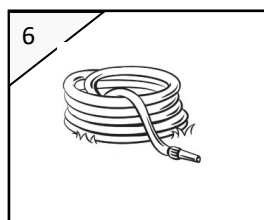
\_\_\_\_\_ ourt



s'enn \_\_\_\_\_ er



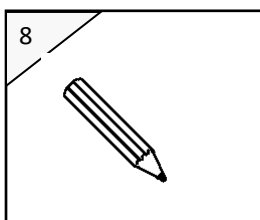
bal \_\_\_\_\_ er



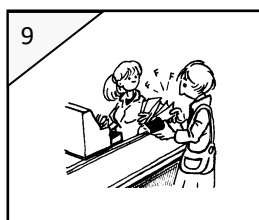
t \_\_\_\_\_ au



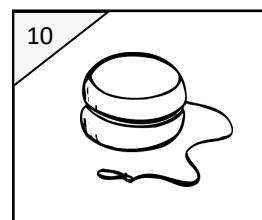
\_\_\_\_\_ ti



cr \_\_\_\_\_ on

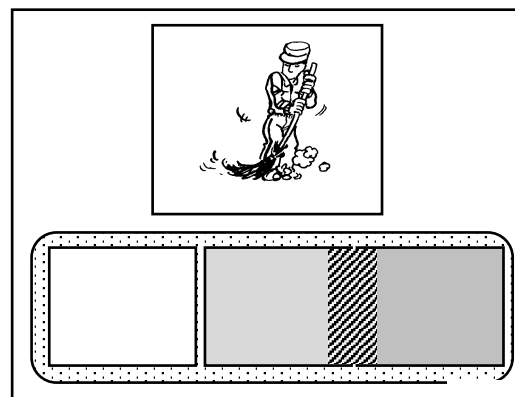
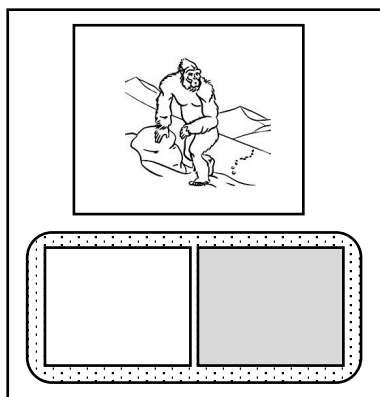
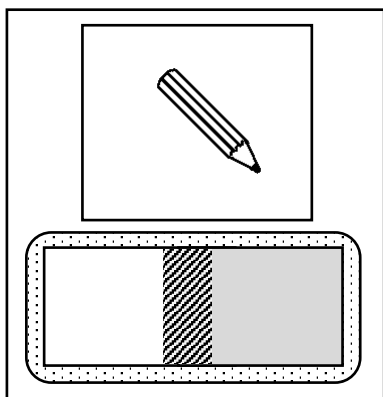
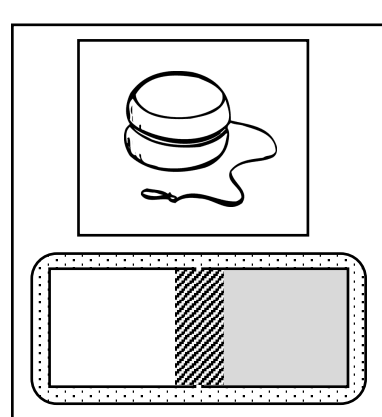
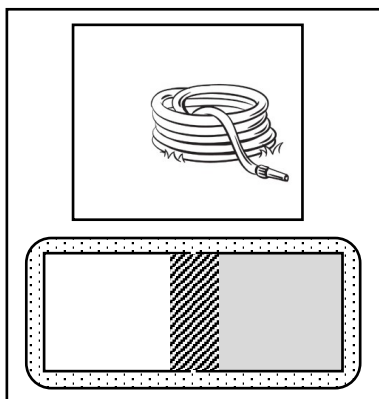
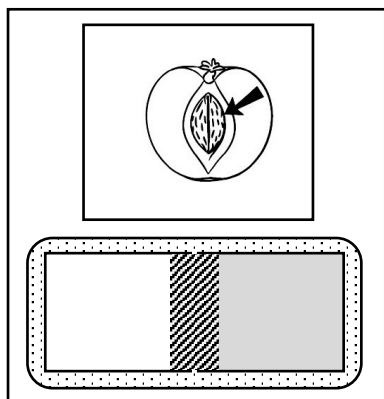


p \_\_\_\_\_ er



\_\_\_\_\_

Reconstitue ces mots en utilisant les syllabes ci-dessous.



cray

noy

yé

yo

tu y

ba

y on

y au

y au

ti

yo

la y

y er

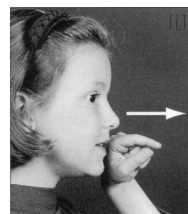




Le graphème **y**

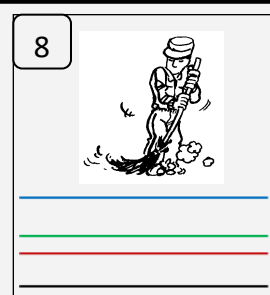
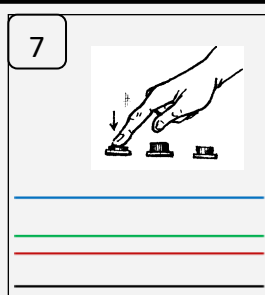
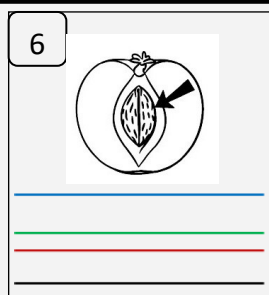
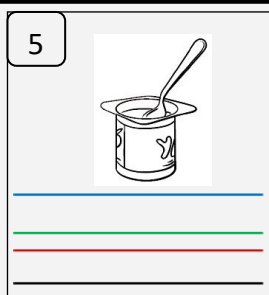
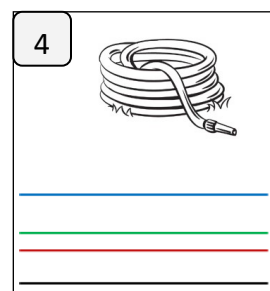
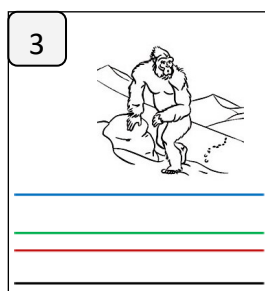
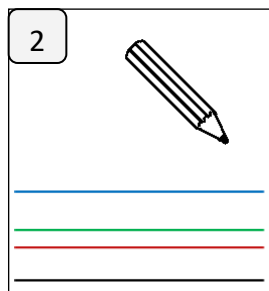
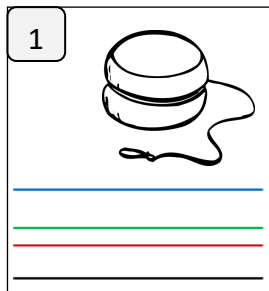


Le son **[j]**



Essaie d'écrire ces mots en te servant uniquement de tes connaissances.

Pour t'aider et pour te corriger, tu peux déplier la partie placée au bas de la page.



noyau - balayer - tuyau - appuyer - crayon - yoyo - yaourt - yeti

Dictée en binômes

1		ayon
2		uyer
3		oyou
4		un yoyo
5		un crayon
6		un noyau
7		balayer
8		un yaourt
9		appuyer
10		un tuyau

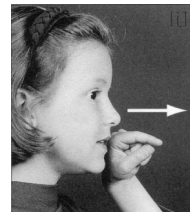
1		ayon
2		uyer
3		oyou
4		un yoyo
5		un crayon
6		un noyau
7		balayer
8		un yaourt
9		appuyer
10		un tuyau



Les graphèmes **ier, ion, ien**

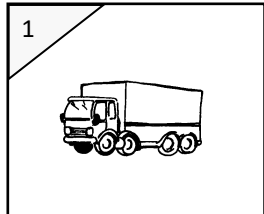


Le son **[j]**

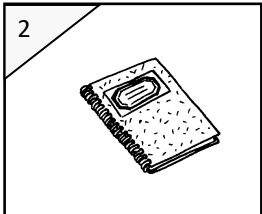


Complète le mot en écrivant les lettres manquantes.

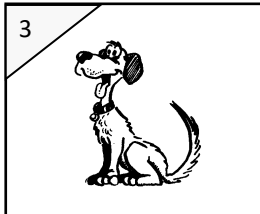
ion, ier, iè, ian, ien



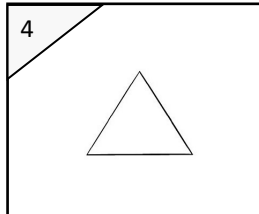
cam \_\_\_\_\_



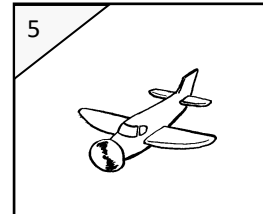
cah \_\_\_\_\_



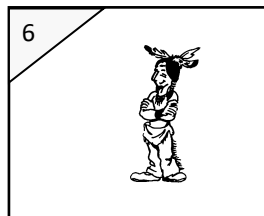
ch \_\_\_\_\_



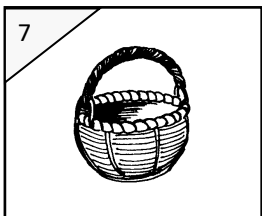
tr \_\_\_\_\_ gle



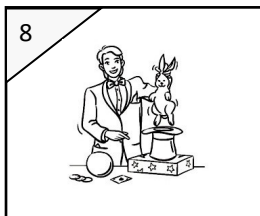
av \_\_\_\_\_



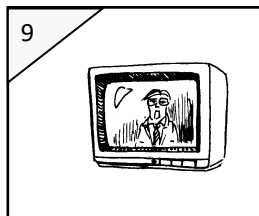
ind \_\_\_\_\_



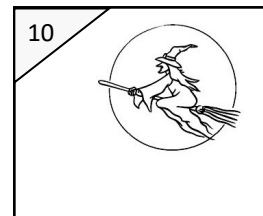
pan \_\_\_\_\_



magic \_\_\_\_\_



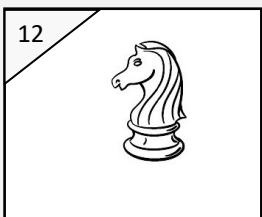
télévis \_\_\_\_\_



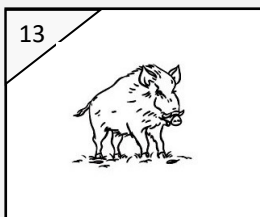
sorc \_\_\_\_\_ re



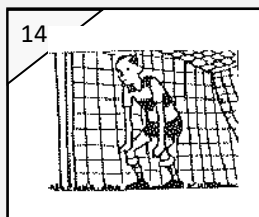
p \_\_\_\_\_ ce



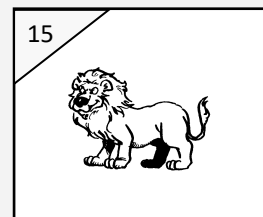
p \_\_\_\_\_



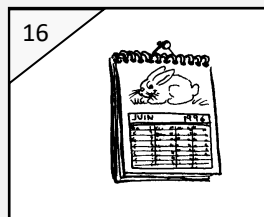
sangl \_\_\_\_\_



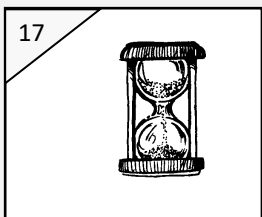
gard \_\_\_\_\_



l \_\_\_\_\_



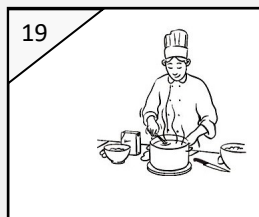
calendr \_\_\_\_\_



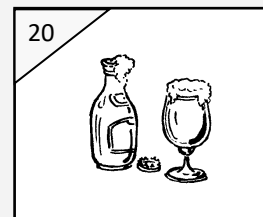
sabl \_\_\_\_\_



soup \_\_\_\_\_ re



cuisin \_\_\_\_\_



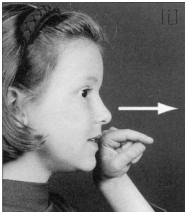
b \_\_\_\_\_ re



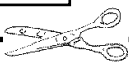
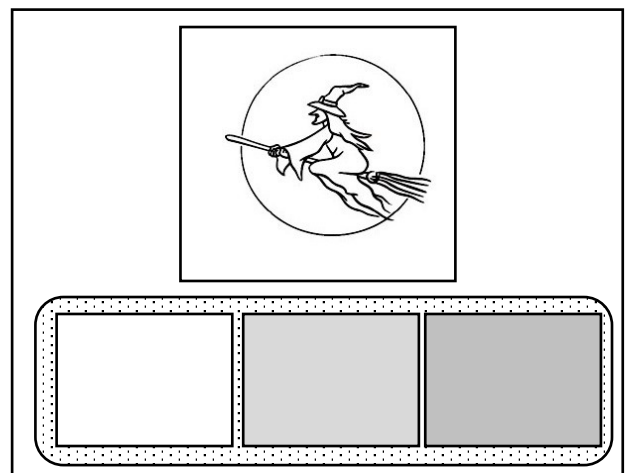
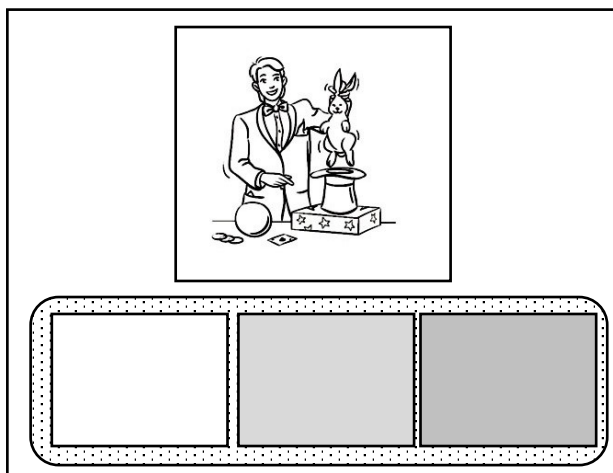
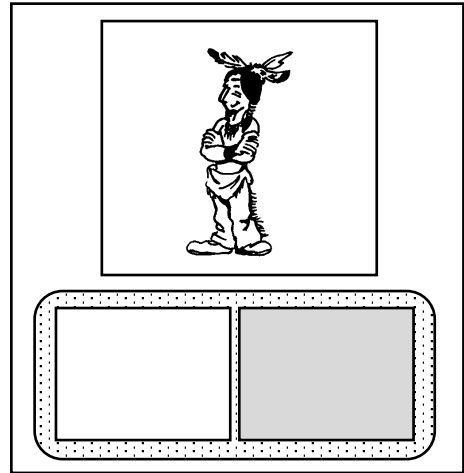
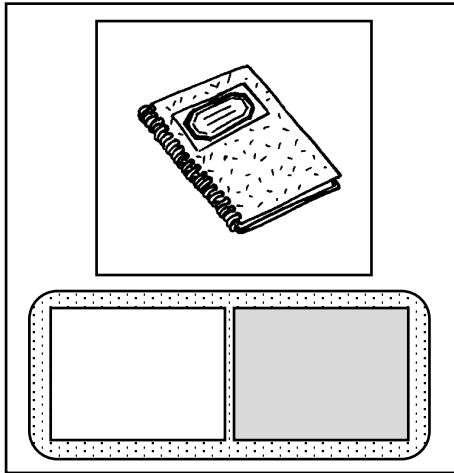
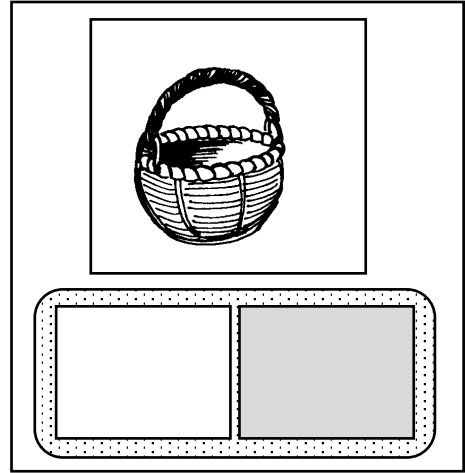
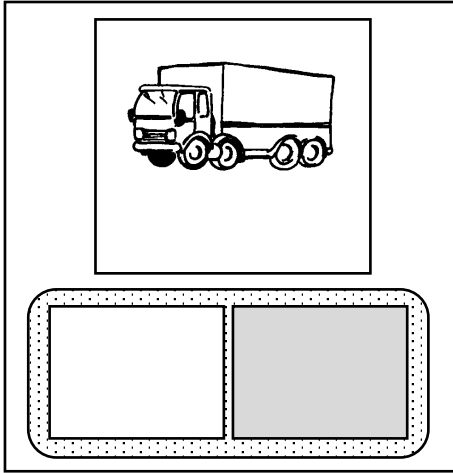
Les graphèmes ion, ier, ien



Le son [j]



Reconstitue ces mots en utilisant les syllabes ci-dessous.



ca	in	pa	ma	ca	sor	cien
----	----	----	----	----	-----	------

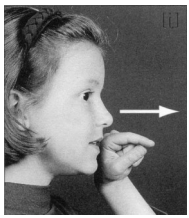
hier	mion	gi	nier	ciè	dien	re
------	------	----	------	-----	------	----



Les graphèmes ion, ier, ien



Le son [j]



Essaie d'écrire ces mots en te servant uniquement de tes connaissances.

Pour t'aider et pour te corriger, tu peux déplier la partie placée au bas de la page.

Le son [j] s'écrit ion, ier, ien, ian, iè

1



2



3



4



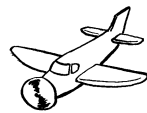
5



6



7



8



9



10



11



12



indien - panier - lion - avion - bière - saltier - pion - chien

télévision - calendrier - magicien - sorcière

## Dictée en binômes

Prénom : \_\_\_\_\_

1		rion
2		tier
3		bien
4		nier
5		mien
6		pier
7		un lion
8		un panier
9		un chien
10		un camion
11		un sablier
12		un indien
13		une pièce
14		un avion
15		un magicien
16		une sorcière

## Dictée en binômes

Prénom : \_\_\_\_\_

1		rion
2		tier
3		bien
4		nier
5		mien
6		pier
7		un lion
8		un panier
9		un chien
10		un camion
11		un sablier
12		un indien
13		une pièce
14		un avion
15		un magicien
16		une sorcière